

Pinpoint Cambridgeshire is a Registered Charity, No: 1156920

**Notes from
Cambridgeshire Partners in Commissioning Group (SEND)
26 April 2016
Carer's Trust, St Ives**

Present:

Lenja Bell, Pinpoint (Chair)
Carole Darlow, Pinpoint
Eve Redgrave, Pinpoint, parent representative
Richard Holland, Cambridgeshire County Council
Sharif Al-Rousi, Cambridgeshire County Council
Fay Dutton, Pinpoint Trustee & parent representative
Christine Stocker-Gibson, Pinpoint Trustee & Grandparent representative
Liz Day – Parent representative
Kathryn Goose – CCG
Tandy Harrison – Parent representative
Kari Payne – Pinpoint, parent representative
Bianca Cotterill – Parent representative
Judith Davies – Cambridgeshire County Council

Apologies:

Emma Britton, Jayne Denby, Caroline Goodall, Julie Peake, Janet Dullaghan, Jackie King, Bob Wilson, Meredith Teasdale, Richenda King, Gaby Pakpourtabrizi, Sherie Paris, Jo Sollars

1. Welcome and Introductions.

Lenja welcomed everyone to the meeting and introductions were made.

2. Minutes and actions from last meeting. (1 Dec 2015)

Minutes agreed. Follow up on actions:

AP1 – Terms of reference updated. FD requested slight change of wording (**Action Point 1**)

AP2 – Judith to add to agenda for next special schools meeting. (**AP2**)

AP3 – On agenda for today's meeting

AP4 – Shared as much as possible on Pinpoint website, Facebook and Twitter. Feedback on short breaks from our network was highly effective.

AP5 – Raised. Advised to wait for new guidance to be issued. FD – this is nearly finished and is a really useful document.

AP6 – Tandy, Judith and Lenja met. Tandy attended a workshop on integrated working around EHC Plans.

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3. Feeding back to parents – You Said, We Did approach.

Draft example of forms circulated. (Papers attached)

Pinpoint would like to make the feedback to parents more structured and allow parents / carers to get feedback on the comments made at network meetings, etc. There will be an internal log of who the information has been cascaded to and what the response has been.

It was felt this was a really helpful tool for commissioners in their day to day work. It can be used to collate information from parents and children and published on the Local Offer. Ofsted will look at the Local Offer, therefore publishing will be evidence of impact. We discussed the process:

1. Pinpoint populates form
2. Pinpoint shares with appropriate service
3. Conclusion/action taken/outcome filled in by service as they progress
4. Pinpoints tracks / chases outcomes

Ownership of the process lies with Pinpoint. We discussed having the form sponsored by Meredith. Lenja to share with her and ask about sponsorship. **(AP3)** We also agreed that the form / process should be shared with Teresa Grady to link with the Local Offer. **(AP4)** Completed forms will be shared via Pinpoint's website, Facebook and monthly newsletter.

4. Updates

Pinpoint Network Meetings March 2016 SEND Reforms– Eve Redgrave, Pinpoint

Feedback from the five meetings will be shared at the SEND Performance & Commissioning Board. There was a lower than usual attendance from parents / carers across the five meetings. Group discussions were held on EHCPs, SEN Support, the Local Offer and School Information reports. (Paper attached)

EHCP & SEN Support feedback:

- Clarity around procedures and responsibility across professionals and parents.
- Requires multiagency input – particularly health
- Parent/child voice – support to participate
- What the funding means – parental choice and very much down to the individual
- Some great examples of EHCPs
- Plans not reflecting the child/young person accurately
- Secondary schools – poor communication, very little early intervention, respond at crisis point
- SEN Support – vague, unclear responsibilities, not consistent

Group discussed whether online support/training/video clips give both parents and teachers/SENCOs help? Similar expectations and knowledge.

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Local Offer feedback:

- Generally good comments
- Would be helpful to have a summary
- Awful search tool
- Posters on local offer to raise awareness
- Social activities and childcare for SEN
- Parent training
- Advocacy and medication

It was suggested that the Local Offer be promoted as a more interactive tool and be extended to social media. Kari to raise at Local Offer Working Group (**AP 5**)

School information report feedback:

- Very few families involved in developing their schools report
- Schools don't advertise it
- Some examples of good reports would be helpful

Emotional health & Well-being I Thrive Model (Kathryn Goose, CCG)

Kathryn went through the background on the Thrive model and how it's being developed locally. The project has had excellent engagement from local GP's, LA, hospitals, school and the voluntary sector. There will be well-being leads in each locality. It was acknowledged that this will not be a quick process and will require cultural change from professionals working within the current system. The group felt that this model fitted well within the SEND Reforms. A final model is due to be ready by end of May, then look at commissioning. Group asked the question: How many disabled children 'thrive'? (Papers attached)

5. Feedback from Participants

Liz – To consider parent involvement/scrutiny around the SEND reforms within the Local Authority. Liz was asked to put a proposal together. (**AP 6**)

Tandy – Regarding transfers from statements to EHCPs, important to keep an eye on the process and identify issues/difficulties. Training for all staff in schools and changes to paperwork must happen. Need to keep up momentum for improving plans and keep children and young people at the centre. Start with their aspirations.

Richard suggested that a box is added to the EHCP to include "what I do outside of school". Plans are too heavily based on a child's/young person's needs in school and should reflect the child's needs in social situations and in the community. Social care input on an EHCP can be complex depending on the reason for social care involvement – i.e. CIN or Child Protection concerns, so not always appropriate for social care involvement to be included.

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Richard - In light of possible future reductions to services, the County Council needs to start talking to Pinpoint earlier to ensure parental feedback is ready to go before consultation stages. Pinpoint to look at Council budget position from September.

6. Future Meeting Topics

No topics discussed.

Dates of future meetings

12th July 2016, 12.30-2.30pm, Butts Grove Centre, Huntingdon.

Summary of Actions

AP1 – Make final changes to Terms of Reference and share final version with group. (Lenja, completed and attached)

AP2 – Discuss with special schools options for opening up premises for activities for families outside school hours (Judith)

AP3 – Ask Meredith to sponsor *Feedback: Are you listening to parents* form (Lenja)

AP4 – Discuss *Feedback: Are you listening to parents* form with Teresa Grady to link with Local Offer. (Lenja)

AP5 – Raise idea of Local Offer being a more interactive tool and promoted on social media with Local Offer working group (Kari)

AP6 – Put together a proposal on parental scrutiny around SEND reforms (Liz)