

Educational Psychology

INVOLVEMENT IN AN EDUCATION, HEALTH, AND CARE NEEDS ASSESSMENT (EHCNA)

A Statutory Assessment is carried out when a child or young person is going through the process of an Education, Health and Care Needs Assessment (EHCNA). Educational Psychology (EP) reports for EHCNAs are used by the Statutory Assessment Team when they are drafting SEND (Special Educational Needs and Disabilities) Support Plans or Education, Health, and Care Plans (EHCPs).

The EP report is one piece of advice used to contribute towards a Support Plan or EHCP.



THE EP REPORT WILL INCLUDE THE FOLLOWING:

- The child or young person's views
- The parent/carer's views
- Assessment of relevant areas of challenge that the child/young person experiences
- Recommended outcomes the child/young person will achieve and the provision required to achieve these.

ASSESSMENT APPROACHES

Assessment can take many forms and there is no requirement for specific assessment approaches to be used; the approach used is determined by the educational psychologist based on their professional judgement.

The following are examples of possible assessment approaches that may be undertaken if deemed appropriate:

- Observation
- Consultation
- Play based assessment
- Cognitive assessments
- Dynamic assessments
- Personal construct Psychology
- Questionnaires
- Scaling methods

Once the EP report has been completed it will be sent to parents/carers, schools/settings and the Statutory Assessment Team. If parents would like to talk to the EP about the report they can contact them via email.

